

4 Qualification structures

Pearson Edexcel Level 2 Diploma in Health and Social Care (Adults) for England (QCF) General Pathway

The learner will need to meet the requirements outlined in the table below before the qualification can be awarded.

Minimum number of credits that must be achieved	46
Minimum number of credits that must be achieved at Level 2 or above	46
Number of credits that must be achieved from Group A Mandatory Units	24
Number of optional credits that must be achieved	22
Minimum number of credits that must come from Group B1 Optional Context or Specialist Knowledge Units	2
Maximum number of credits that must come from Group B1 Optional Context or Specialist Knowledge Units	7
Minimum number of credits that must come from Group B2 Optional Competence Units	15

Unit	Unit reference number	Group A – Mandatory Units	Level	Credit	Guided learning hours
1	F/601/5465	Introduction to Communication in Health, Social Care or Children's and Young People's Settings	2	3	23
2	L/601/5470	Introduction to Personal Development in Health, Social Care or Children's and Young People's Settings	2	3	23
3	R/601/5471	Introduction to Equality and Inclusion in Health, Social Care or Children's and Young People's Settings	2	2	20
4	H/601/5474	Introduction to Duty of Care in Health, Social Care or Children's and Young People's Settings	2	1	9
5	A/601/8574	Principles of Safeguarding and Protection in Health and Social Care	2	3	26
6	J/601/8576	The Role of the Health and Social Care Worker	2	2	14
7	A/601/8140	Implement Person-Centred Approaches in Health and Social Care	2	5	33
8	R/601/8922	Contribute to Health and Safety in Health and Social Care	2	4	33
9	J/601/8142	Handle Information in Health and Social Care Settings	2	1	10

Unit	Unit reference number	Group B1 – Optional Context or Specialist Knowledge Units	Level	Credit	Guided learning hours
10	M/502/3146	Purpose and Principles of Independent Advocacy	3	4	25
11	F/602/0097	Understand Mental Well-Being and Mental Health Promotion	3	3	14
12	J/602/0103	Understand Mental Health Problems	3	3	14
13	J/601/2874	Dementia Awareness	2	2	17
14	H/601/2879	The Person-Centred Approach to the Care and Support of Individuals with Dementia Barred combination with Unit 45 Understand and Implement a Person-centred Approach to the Care and Support of Individuals with Dementia (F/601/3683)	2	2	17
15	T/601/9416	Understand the Factors that can Influence Communication and Interaction with Individuals who have Dementia Barred combination with Unit 18 Understand the role of Communication and Interactions with Individuals Who Have Dementia (L/601/3539) and Unit 47 Understand and Enable Interaction and Communication with Individuals with Dementia (A/601/9434) and Unit 51 Understand and Enable Interaction and Communication with Individuals who have Dementia (Y/601/4693)	2	2	18

Unit	Unit reference number	Group B1 – Optional Context or Specialist Knowledge Units	Level	Credit	Guided learning hours
16	A/601/2886	Understand Equality, Diversity and Inclusion in Dementia Care Barred combination with Unit 19 Understand the Diversity of Individuals with Dementia and the Importance of Inclusion (Y/601/3544) and Unit 46 Equality, Diversity and Inclusion in Dementia Care Practice (Y/601/9277) and Unit 52 Equality, Diversity and Inclusion in Dementia Care Practice (F/601/4686)	2	2	20
17	K/601/9199	Understand the Administration of Medication to Individuals with Dementia using a Person-Centred Approach	3	2	15
18	L/601/3539	Understand the Role of Communication and Interactions with Individuals who have Dementia Barred combination with Unit 15 Understand the Factors that can Influence Communication and Interaction with Individuals who have Dementia (T/601/9416) and Unit 47 Understand and Enable Interaction and Communication with Individuals who have Dementia (A/601/9434) and Unit 51 Understand and Enable Interaction and Communication with Individuals who have Dementia (Y/601/4693)	3	3	26

Unit	Unit reference number	Group B1 – Optional Context or Specialist Knowledge Units	Level	Credit	Guided learning hours
19	Y/601/3544	Understand the Diversity of Individuals with Dementia and the Importance of Inclusion Barred combination with Unit 16 Understand Equality, Diversity and Inclusion in Dementia Care (A/601/2886) and Unit 46 Equality, Diversity and Inclusion in Dementia Care Practice (Y/601/9277) and Unit 52 Equality, Diversity and Inclusion in Dementia Care Practice (F/601/4686)	3	3	23
20	K/601/9493	Introduction to Personalisation in Social Care	3	3	22
21	L/501/6737	The Principles of Infection Prevention and Control	2	3	30
22	H/501/7103	Causes and Spread of Infection	2	2	20
23	R/501/6738	Cleaning, Decontamination and Waste Management	2	2	20
24	K/601/5315	Understand the Context of Supporting Individuals with Learning Disabilities	2	4	35
25	K/601/6285	Principles of Positive Risk-Taking for Individuals with Disabilities Barred combination with Unit 79 Contribute to Support of Positive Risk-taking for Individuals (A/601/9546)	2	2	20
26	H/601/5703	Principles of Supporting an Individual to Maintain Personal Hygiene Barred combination with Unit 93 Support Individuals to Maintain Personal Hygiene (K/601/9963)	2	1	10

Unit	Unit reference number	Group B1 – Optional Context or Specialist Knowledge Units	Level	Credit	Guided learning hours
27	T/601/8654	Principles of Supporting Individuals with a Learning Disability to Access Healthcare Barred combination with Unit 94 Contribute to Supporting Individuals with a Learning Disability to Access Healthcare (J/602/0036)	2	3	23
28	M/601/5316	Introductory Awareness of Autistic Spectrum Conditions	2	2	17
29	A/601/6274	Principles of Supporting Individuals with a Learning Disability Regarding Sexuality and Sexual Health	3	3	21
30	M/601/7227	Principles of Supporting Young People with a Disability to Make the Transition into Adulthood Barred combination with Unit 95 Support Young People with a Disability to Make the Transition into Adulthood (F/602/0049)	3	3	30
31	M/601/7048	Principles of Self-Directed Support Barred combination with Unit 97 Support Individuals with Self-Directed Support (J/602/0053)	3	3	26
32	L/601/6117	Understand Physical Disability	2	2	19
33	J/601/5824	Understand the Impact of Acquired Brain Injury on Individuals	2	3	25
34	F/601/3442	Introductory Awareness of Sensory Loss	2	2	16
35	Y/601/3446	Introductory Awareness of Models of Disability	2	2	15
36	A/503/8085	Understand How to Work in End of Life Care	2	3	28
37	F/503/7150	Stroke Awareness	2	3	28
38	F/503/8704	End of Life and Dementia Care	3	2	20
39	J/503/8137	Understand How to Support Individuals During the Last Days of Life	3	3	28

Unit	Unit reference number	Group B1 – Optional Context or Specialist Knowledge Units	Level	Credit	Guided learning hours
40	K/502/7583	Understanding and Enabling Assisting and Moving Individuals	2	4	28
41	K/504/2195	Understand How to Support Individuals to be Part of a Community	2	3	16
42	K/602/4645	Understand the Benefits of Engaging in Activities in Social Care	2	2	16
43	T/502/7599	Understand the Effects of Ageing in Activity Provision	3	2	17

Unit	Unit reference number	Group B2 – Optional Competence Units	Level	Credit	Guided learning hours
44	Y/501/0598	Administer Medication to Individuals and Monitor the Effects Barred combination with Unit 87 Support Use of Medication in Social Care Settings (F/601/4056)	3	5	30
45	F/601/3683	Understand and Implement a Person-Centred Approach to the Care and Support of Individuals with Dementia Barred combination with Unit 14 The Person-Centred Approach to the Care and Support of Individuals with Dementia (H/601/2879)	2	3	21
46	Y/601/9277	Equality, Diversity and Inclusion in Dementia Care Practice Barred combination with Unit 16 Understand Equality, Diversity and Inclusion in Dementia Care (A/601/2886) and Unit 19 Understand the Diversity of Individuals with Dementia and the Importance of Inclusion (Y/601/3544) and Unit 52 Equality, Diversity and Inclusion in Dementia Care Practice (F/601/4686)	2	3	24
47	A/601/9434	Understand and Enable Interaction and Communication with Individuals with Dementia Barred combination with Unit 15 Understand the Factors that can Influence Communication and Interaction with Individuals who have Dementia (T/601/9416) and Unit 18 Understand the Role of Communication and Interaction with Individuals who have Dementia (L/601/3539) and Unit 51 Understand and Enable Interaction and Communication with Individuals who have Dementia (Y/601/4693)	2	3	19

Unit	Unit reference number	Group B2 – Optional Competence Units	Level	Credit	Guided learning hours
48	H/601/9282	Approaches to Enable Rights and Choices for Individuals with Dementia whilst Minimising Risks Barred combination with Unit 50 Enable Rights and Choices of Individuals with Dementia whilst Minimising Risk (A/601/9191)	2	3	25
49	T/601/9187	Understand and Meet the Nutritional Requirements of Individuals with Dementia	3	3	26
50	A/601/9191	Enable Rights and Choices of Individuals with Dementia whilst Minimising Risk Barred combination with Unit 48 Approaches to Enable Rights and Choices for Individuals with Dementia whilst Minimising Risks (H/601/9282)	3	4	26
51	Y/601/4693	Understand and Enable Interaction and Communication with Individuals who have Dementia Barred combination with Unit 15 Understand the Factors that can Influence Communication and Interaction with Individuals who have Dementia (T/601/9416) and Unit 18 Understand the Role of Communication And Interactions With Individuals Who Have Dementia (L/601/3539) and Unit 47 Understand and Enable Interaction and Communication with Individuals with Dementia (A/601/9434)	3	4	30

Unit	Unit reference number	Group B2 – Optional Competence Units	Level	Credit	Guided learning hours
52	F/601/4686	Equality, Diversity and Inclusion in Dementia Care Practice Barred combination with Unit 16 Understand Equality, Diversity and Inclusion in Dementia Care (A/601/2886) and Unit 19 Understand the Diversity of Individuals with Dementia and the Importance of Inclusion (Y/601/3544) and Unit 46 Equality, Diversity and Inclusion in Dementia Care Practice (Y/601/9277)	3	4	31
53	D/601/9023	Provide Support for Therapy Sessions	2	2	14
54	H/601/9024	Provide Support for Mobility	2	2	14
55	K/601/9025	Provide Support to Manage Pain and Discomfort	2	2	15
56	M/601/9026	Contribute to Monitoring the Health of Individuals Affected by Health Conditions	2	2	18
57	D/601/8017	Support Individuals to Carry Out their Own Health Care Procedures	2	2	15
58	Y/601/8632	Support Participation in Learning and Development Activities	2	3	23
59	T/601/8637	Support Independence in the Tasks of Daily Living	2	5	33
60	A/601/8025	Provide Support for Journeys	2	2	17
61	F/601/8026	Provide Support for Leisure Activities	2	3	20
62	A/601/7926	Support Individuals to Access and Use Information About Services and Facilities	2	3	20
63	L/601/8143	Support Individuals who are Distressed	2	3	21
64	R/601/8015	Support Care Plan Activities	2	2	13
65	M/601/8054	Support Individuals to Eat and Drink	2	2	15
66	F/601/8060	Support Individuals to Meet Personal Care Needs	2	2	16

Unit	Unit reference number	Group B2 – Optional Competence Units	Level	Credit	Guided learning hours
67	J/601/8058	Support Individuals to Manage Continence	2	3	19
68	R/601/8063	Provide Agreed Support for Foot Care	2	3	23
69	R/601/7902	Gain Access to the Homes of Individuals, Deal with Emergencies and Ensure Security on Departure	2	2	14
70	R/601/8256	Contribute to the Care of a Deceased Person	2	3	24
71	L/601/9471	Contribute to Supporting Group Care Activities	2	3	23
72	T/601/8721	Undertake Agreed Pressure Area Care	2	4	30
73	L/601/8725	Support Individuals Undergoing Healthcare Activities	2	3	22
74	T/601/8850	Obtain and Test Capillary Blood Samples	3	4	30
75	J/601/8853	Obtain and Test Specimens from Individuals	2	2	12
76	J/601/8027	Move and Position Individuals in Accordance with their Plan of Care	2	4	26
77	T/601/9450	Meet Food Safety Requirements when Providing Food and Drink for Individuals	2	2	15
78	Y/601/9490	Provide Support for Sleep	2	2	13
79	A/601/9546	Contribute to Support of Positive Risk-Taking for Individuals Barred combination with Unit 25 Principles of Positive Risk-Taking for Individuals with Disabilities (K/601/6285)	2	3	27
80	R/601/8578	Support Individuals in their Relationships	3	4	27
81	H/601/8049	Facilitate Person-Centred Assessment, Planning, Implementation and Review	3	6	45
82	Y/601/7903	Support Individuals to Live at Home	3	4	25
83	T/601/8282	Support Individuals with Specific Communication Needs	3	5	35

Unit	Unit reference number	Group B2 – Optional Competence Units	Level	Credit	Guided learning hours
84	A/601/7909	Support Individuals who are Bereaved	3	4	30
85	H/601/8147	Work in Partnership with Families to Support Individuals	3	4	27
86	F/601/3764	Promote Positive Behaviour	3	6	44
87	F/601/4056	Support Use of Medication in Social Care Settings Barred combination with Unit 44 Administer Medication to Individuals and Monitor the Effects (Y/501/0598)	3	5	40
88	T/601/9495	Support Individuals at the End of Life	3	7	53
89	R/601/8824	Prepare Environments and Resources for Use During Healthcare Activities	2	3	20
90	A/601/8980	Prepare for and Carry Out Extended Feeding Techniques	3	4	27
91	L/601/6442	Support Person-Centred Thinking and Planning	2	5	34
92	Y/601/7352	Provide Active Support	2	3	27
93	K/601/9963	Support Individuals to Maintain Personal Hygiene Barred combination with Unit 26 Principles of Supporting an Individual to Maintain Personal Hygiene (H/601/5703)	2	2	17
94	J/602/0036	Contribute to Supporting Individuals with a Learning Disability to Access Healthcare Barred combination with Unit 27 Principles of Supporting Individuals with a Learning Disability to Access Healthcare (T/601/8564)	2	3	27

Unit	Unit reference number	Group B2 – Optional Competence Units	Level	Credit	Guided learning hours
95	F/602/0049	Support Young People with a Disability to Make the Transition into Adulthood Barred combination with Unit 30 Principles of Supporting Young People with a Disability to Make the Transition into Adulthood (M/601/7227)	3	5	40
96	K/601/7047	Support Parents with Disabilities	3	6	43
97	J/602/0053	Support Individuals with Self-Directed Support Barred combination with Unit 31 Principles of Self-Directed Support (M/601/7048)	3	5	35
98	Y/601/6170	Work with Other Professionals and Agencies to Support Individuals with a Physical Disability	2	3	21
99	T/601/5804	Support Families of Individuals with Acquired Brain Injury	2	3	24
100	K/601/3449	Support Effective Communication with Individuals with a Sensory Loss	2	3	23
101	A/601/4895	Contribute to the Support of Individuals with Multiple Conditions and/or Disabilities	2	3	25
102	H/601/3451	Contribute to Supporting Individuals in the Use of Assistive Technology	2	3	19
103	F/601/5160	Support Individuals to Negotiate Environments	2	4	32
104	A/503/8135	Understand Advance Care Planning	3	3	25
105	D/503/8645	Supporting Individuals with Loss and Grief before Death	3	2	15
106	D/504/2243	Understand the Factors Affecting Older People	3	2	17
107	F/503/8685	Support Individuals During the Last Days of Life	4	5	33
108	K/504/2200	Contribute to the Support of Infection Prevention and Control in Social Care	2	3	21

Unit	Unit reference number	Group B2 – Optional Competence Units	Level	Credit	Guided learning hours
109	M/503/8133	Support the Spiritual Wellbeing of Individuals	3	3	26
110	Y/503/8644	Managing Symptoms in End of Life Care	3	3	22
111	Y/503/8689	Understand How To Provide Support When Working in End of Life Care	3	4	33
112	D/504/2193	Working as Part of a Team in Health and Social Care or Children and Young People's Settings	2	2	17

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The learner will need to meet the requirements outlined in the table below before the qualification can be awarded.

Minimum number of credits that must be achieved	46
Minimum number of credits that must be achieved at Level 2 or above	46
Number of credits that must be achieved from Group A Mandatory Units	24
Number of optional credits that must be achieved	22
Number of credits that must come from Group C1 Dementia Mandatory Knowledge Units	2
Minimum number of credits that must come from Group C2 Dementia Mandatory Competence Units	3
Minimum number of credits that must come from Group C3 Optional Context or Specialist Knowledge Units	1
Maximum number of credits that must come from Group C3 Optional Context or Specialist Knowledge Units	5
Minimum number of credits that must come from Group C4 Optional Competence Units	12

Unit	Unit reference number	Group A – Mandatory Units	Level	Credit	Guided learning hours
1	F/601/5465	Introduction to Communication in Health, Social Care or Children’s and Young People’s Settings	2	3	23
2	L/601/5470	Introduction to Personal Development in Health, Social Care or Children’s and Young People’s Settings	2	3	23
3	R/601/5471	Introduction to Equality and Inclusion in Health, Social Care or Children’s and Young People’s Settings	2	2	20
4	H/601/5474	Introduction to Duty of Care in Health, Social Care or Children’s and Young People’s Settings	2	1	9
5	A/601/8574	Principles of Safeguarding and Protection in Health and Social Care	2	3	26
6	J/601/8576	The Role of the Health and Social Care Worker	2	2	14
7	A/601/8140	Implement Person-Centred Approaches in Health and Social Care	2	5	33
8	R/601/8922	Contribute to Health and Safety in Health and Social Care	2	4	33
9	J/601/8142	Handle Information in Health and Social Care Settings	2	1	10

Unit	Unit reference number	Group C1 – Dementia Mandatory Knowledge Unit	Level	Credit	Guided learning hours
13	J/601/2874	Dementia Awareness	2	2	17

Unit	Unit reference number	Group C2 – Dementia Mandatory Competence Units	Level	Credit	Guided learning hours
45	F/601/3683	Understand and Implement a Person-Centred Approach to the Care and Support of Individuals with Dementia Barred combination with Unit 14 The Person-Centred Approach to the Care and Support of Individuals with Dementia (H/601/2879)	2	3	21
46	Y/601/9277	Equality, Diversity, and Inclusion in Dementia Care Practice Barred combination with Unit 16 Understand Equality, Diversity and Inclusion in Dementia Care (A/601/2886) and Unit 19 Understand the Diversity of Individuals with Dementia and the Importance of Inclusion (Y/601/3544) and Unit 52 Equality, Diversity and Inclusion in Dementia Care Practice (F/601/4686)	2	3	24
47	A/601/9434	Understand and Enable Interaction and Communication with Individuals with Dementia Barred combination with Unit 15 Understand the Factors that can Influence Communication and Interaction with Individuals who have Dementia (T/601/9416) and Unit 18 Understand the Role of Communication and Interaction with Individuals who have Dementia (L/601/3539) and Unit 51 Understand and Enable Interaction and Communication with Individuals who have Dementia (Y/601/4693)	2	3	19

Unit	Unit reference number	Group C2 – Dementia Mandatory Competence Units	Level	Credit	Guided learning hours
48	H/601/9282	Approaches to Enable Rights and Choices for Individuals with Dementia whilst Minimising Risks Barred combination with Unit 50 Enable Rights and Choices of Individuals with Dementia whilst Minimising Risk (A/601/9191)	2	3	25

Unit	Unit reference number	Group C3 – Optional Context or Specialist Knowledge Units	Level	Credit	Guided learning hours
10	M/502/3146	Purpose and Principles of Independent Advocacy	3	4	25
11	F/602/0097	Understand Mental Well-Being and Mental Health Promotion	3	3	14
12	J/602/0103	Understand Mental Health Problems	3	3	14
14	H/601/2879	The Person-Centred Approach to the Care and Support of Individuals with Dementia Barred combination with Unit 45 Understand and Implement a Person-centred Approach to the Care and Support of Individuals with Dementia (F/601/3683)	2	2	17
15	T/601/9416	Understand the Factors that can Influence Communication and Interaction with Individuals who have Dementia Barred combination with Unit 18 Understand the role of Communication and Interactions with Individuals Who Have Dementia (L/601/3539) and Unit 47 Understand and Enable Interaction and Communication with Individuals with Dementia (A/601/9434) and Unit 51 Understand and Enable Interaction and Communication with Individuals who have Dementia (Y/601/4693)	2	2	18
16	A/601/2886	Understand Equality, Diversity and Inclusion in Dementia Care Barred combination with Unit 19 Understand the Diversity of Individuals with Dementia and the Importance of Inclusion (Y/601/3544) and Unit 46 Equality, Diversity and Inclusion in Dementia Care Practice (Y/601/9277) and Unit 52 Equality, Diversity and Inclusion in Dementia Care Practice (F/601/4686)	2	2	20

Unit	Unit reference number	Group C3 – Optional Context or Specialist Knowledge Units	Level	Credit	Guided learning hours
17	K/601/9199	Understand the Administration of Medication to Individuals with Dementia using a Person-Centred Approach	3	2	15
18	L/601/3539	Understand the Role of Communication and Interactions with Individuals who have Dementia Barred combination with Unit 15 Understand the Factors that can Influence Communication and Interaction with Individuals who have Dementia (T/601/9416) and Unit 47 Understand and Enable Interaction and Communication with Individuals who have Dementia (A/601/9434) and Unit 51 Understand and Enable Interaction and Communication with Individuals who have Dementia (Y/601/4693)	3	3	26
19	Y/601/3544	Understand the Diversity of Individuals with Dementia and the Importance of Inclusion Barred combination Unit 16 Understand Equality, Diversity and Inclusion in Dementia Care (A/601/2886) and Unit 46 Equality, Diversity and Inclusion in Dementia Care Practice (Y/601/9277) and Unit 52 Equality, Diversity and Inclusion in Dementia Care Practice (F/601/4686)	3	3	23
20	K/601/9493	Introduction to Personalisation in Social Care	3	3	22
21	L/501/6737	The Principles of Infection Prevention and Control	2	3	30
22	H/501/7103	Causes and Spread of Infection	2	2	20
23	R/501/6738	Cleaning, Decontamination and Waste Management	2	2	20
24	K/601/5315	Understand the Context of Supporting Individuals with Learning Disabilities	2	4	35

Unit	Unit reference number	Group C3 – Optional Context or Specialist Knowledge Units	Level	Credit	Guided learning hours
25	K/601/6285	Principles of Positive Risk-Taking for Individuals with Disabilities Barred combination with Unit 79 Contribute to Support of Positive Risk-taking for Individuals (A/601/9546)	2	2	20
26	H/601/5703	Principles of Supporting an Individual to Maintain Personal Hygiene Barred combination with Unit 93 Support Individuals to Maintain Personal Hygiene (K/601/9963)	2	1	10
27	T/601/8654	Principles of Supporting Individuals with a Learning Disability to Access Healthcare Barred combination with Unit 94 Contribute to Supporting Individuals with a Learning Disability to Access Healthcare (J/602/0036)	2	3	23
28	M/601/5316	Introductory Awareness of Autistic Spectrum Conditions	2	2	17
29	A/601/6274	Principles of Supporting Individuals with a Learning Disability Regarding Sexuality and Sexual Health	3	3	21
30	M/601/7227	Principles of Supporting Young People with a Disability to Make the Transition into Adulthood Barred combination with Unit 95 Support Young People with a Disability to Make the Transition into Adulthood (F/602/0049)	3	3	30
31	M/601/7048	Principles of Self-Directed Support Barred combination with Unit 97 Support Individuals with Self-Directed Support (J/602/0053)	3	3	26
32	L/601/6117	Understand Physical Disability	2	2	19
33	J/601/5824	Understand the Impact of Acquired Brain Injury on Individuals	2	3	25

Unit	Unit reference number	Group C3 – Optional Context or Specialist Knowledge Units	Level	Credit	Guided learning hours
34	F/601/3442	Introductory Awareness of Sensory Loss	2	2	16
35	Y/601/3446	Introductory Awareness of Models of Disability	2	2	15
36	A/503/8085	Understand How to Work in End of Life Care	2	3	28
37	F/503/7150	Stroke Awareness	2	3	28
38	F/503/8704	End of Life and Dementia Care	3	2	20
39	J/503/8137	Understand How to Support Individuals During the Last Days of Life	3	3	28
40	K/502/7583	Understanding and Enabling Assisting and Moving Individuals	2	4	28
41	K/504/2195	Understand How to Support Individuals to be Part of a Community	2	3	16
42	K/602/4645	Understand the Benefits of Engaging in Activities in Social Care	2	2	16
43	T/502/7599	Understand the Effects of Ageing in Activity Provision	3	2	17

Unit	Unit reference number	Group C4 – Optional Competence Units	Level	Credit	Guided learning hours
44	Y/501/0598	Administer Medication to Individuals and Monitor the Effects Barred combination with Unit 87 Support Use of Medication in Social Care Settings (F/601/4056)	3	5	30
49	T/601/9187	Understand and Meet the Nutritional Requirements of Individuals with Dementia	3	3	26
50	A/601/9191	Enable Rights and Choices of Individuals with Dementia whilst Minimising Risk Barred combination with Unit 48 Approaches to Enable Rights and Choices for Individuals with Dementia whilst Minimising Risks (H/601/9282)	3	4	26
51	Y/601/4693	Understand and Enable Interaction and Communication with Individuals who have Dementia Barred combination with Unit 15 Understand the Factors that can Influence Communication and Interaction with Individuals who have Dementia (T/601/9416) and Unit 18 Understand the Role of Communication And Interactions With Individuals Who Have Dementia (L/601/3539) and Unit 47 Understand and Enable Interaction and Communication with Individuals with Dementia (A/601/9434)	3	4	30

Unit	Unit reference number	Group C4 – Optional Competence Units	Level	Credit	Guided learning hours
52	F/601/4686	Equality, Diversity and Inclusion in Dementia Care Practice Barred combination with Unit 16 Understand Equality, Diversity and Inclusion in Dementia Care (A/601/2886) and Unit 19 Understand the Diversity of Individuals with Dementia and the Importance of Inclusion (Y/601/3544) and Unit 46 Equality, Diversity and Inclusion in Dementia Care Practice (Y/601/9277)	3	4	31
53	D/601/9023	Provide Support for Therapy Sessions	2	2	14
54	H/601/9024	Provide Support for Mobility	2	2	14
55	K/601/9025	Provide Support to Manage Pain and Discomfort	2	2	15
56	M/601/9026	Contribute to Monitoring the Health of Individuals Affected by Health Conditions	2	2	18
57	D/601/8017	Support Individuals to Carry Out their Own Health Care Procedures	2	2	15
58	Y/601/8632	Support Participation in Learning and Development Activities	2	3	23
59	T/601/8637	Support Independence in the Tasks of Daily Living	2	5	33
60	A/601/8025	Provide Support for Journeys	2	2	17
61	F/601/8026	Provide Support for Leisure Activities	2	3	20
62	A/601/7926	Support Individuals to Access and Use Information About Services and Facilities	2	3	20
63	L/601/8143	Support Individuals who are Distressed	2	3	21
64	R/601/8015	Support Care Plan Activities	2	2	13
65	M/601/8054	Support Individuals to Eat and Drink	2	2	15
66	F/601/8060	Support Individuals to Meet Personal Care Needs	2	2	16

Unit	Unit reference number	Group C4 – Optional Competence Units	Level	Credit	Guided learning hours
67	J/601/8058	Support Individuals to Manage Continence	2	3	19
68	R/601/8063	Provide Agreed Support for Foot Care	2	3	23
69	R/601/7902	Gain Access to the Homes of Individuals, Deal with Emergencies and Ensure Security on Departure	2	2	14
70	R/601/8256	Contribute to the Care of a Deceased Person	2	3	24
71	L/601/9471	Contribute to Supporting Group Care Activities	2	3	23
72	T/601/8721	Undertake Agreed Pressure Area Care	2	4	30
73	L/601/8725	Support Individuals Undergoing Healthcare Activities	2	3	22
74	T/601/8850	Obtain and Test Capillary Blood Samples	3	4	30
75	J/601/8853	Obtain and Test Specimens from Individuals	2	2	12
76	J/601/8027	Move and Position Individuals in Accordance with their Plan of Care	2	4	26
77	T/601/9450	Meet Food Safety Requirements when Providing Food and Drink for Individuals	2	2	15
78	Y/601/9490	Provide Support for Sleep	2	2	13
79	A/601/9546	Contribute to Support of Positive Risk-Taking for Individuals Barred combination with Unit 25 Principles of Positive Risk-Taking for Individuals with Disabilities (K/601/6285)	2	3	27
80	R/601/8578	Support Individuals in their Relationships	3	4	27
81	H/601/8049	Facilitate Person-Centred Assessment, Planning, Implementation and Review	3	6	45
82	Y/601/7903	Support Individuals to Live at Home	3	4	25
83	T/601/8282	Support Individuals with Specific Communication Needs	3	5	35

Unit	Unit reference number	Group C4 – Optional Competence Units	Level	Credit	Guided learning hours
84	A/601/7909	Support Individuals who are Bereaved	3	4	30
85	H/601/8147	Work in Partnership with Families to Support Individuals	3	4	27
86	F/601/3764	Promote Positive Behaviour	3	6	44
87	F/601/4056	Support Use of Medication in Social Care Settings Barred combination with Unit 44 Administer Medication to Individuals and Monitor the Effects (Y/501/0598)	3	5	40
88	T/601/9495	Support Individuals at the End of Life	3	7	53
89	R/601/8824	Prepare Environments and Resources for Use During Healthcare Activities	2	3	20
90	A/601/8980	Prepare for and Carry Out Extended Feeding Techniques	3	4	27
91	L/601/6442	Support Person-Centred Thinking and Planning	2	5	34
92	Y/601/7352	Provide Active Support	2	3	27
93	K/601/9963	Support Individuals to Maintain Personal Hygiene Barred combination with Unit 26 Principles of Supporting an Individual to Maintain Personal Hygiene (H/601/5703)	2	2	17
94	J/602/0036	Contribute to Supporting Individuals with a Learning Disability to Access Healthcare Barred combination with Unit 27 Principles of Supporting Individuals with a Learning Disability to Access Healthcare (T/601/8564)	2	3	27

Unit	Unit reference number	Group C4 – Optional Competence Units	Level	Credit	Guided learning hours
95	F/602/0049	Support Young People with a Disability to Make the Transition into Adulthood Barred combination with Unit 30 Principles of Supporting Young People with a Disability to Make the Transition into Adulthood (M/601/7227)	3	5	40
96	K/601/7047	Support Parents with Disabilities	3	6	43
97	J/602/0053	Support Individuals with Self-Directed Support Barred combination with Unit 31 Principles of Self-Directed Support (M/601/7048)	3	5	35
98	Y/601/6170	Work with Other Professionals and Agencies to Support Individuals with a Physical Disability	2	3	21
99	T/601/5804	Support Families of Individuals with Acquired Brain Injury	2	3	24
100	K/601/3449	Support Effective Communication with Individuals with a Sensory Loss	2	3	23
101	A/601/4895	Contribute to the Support of Individuals with Multiple Conditions and/or Disabilities	2	3	25
102	H/601/3451	Contribute to Supporting Individuals in the Use of Assistive Technology	2	3	19
103	F/601/5160	Support Individuals to Negotiate Environments	2	4	32
104	A/503/8135	Understand Advance Care Planning	3	3	25
105	D/503/8645	Supporting Individuals with Loss and Grief before Death	3	2	15
106	D/504/2243	Understand the Factors Affecting Older People	3	2	17
107	F/503/8685	Support Individuals During the Last Days of Life	4	5	33
108	K/504/2200	Contribute to the Support of Infection Prevention and Control in Social Care	2	3	21

Unit	Unit reference number	Group C4 – Optional Competence Units	Level	Credit	Guided learning hours
109	M/503/8133	Support the Spiritual Wellbeing of Individuals	3	3	26
110	Y/503/8644	Managing Symptoms in End of Life Care	3	3	22
111	Y/503/8689	Understand How To Provide Support When Working in End of Life Care	3	4	33
112	D/504/2193	Working as Part of a Team in Health and Social Care or Children and Young People's Settings	2	2	17

Pearson Edexcel Level 2 Diploma in Health and Social Care (Adults) for England (QCF) Learning Disability Pathway

The learner will need to meet the requirements outlined in the table below before the qualification can be awarded.

Minimum number of credits that must be achieved	46
Minimum number of credits that must be achieved at Level 2 or above	46
Number of credits that must be achieved from Group A Mandatory Units	24
Number of optional credits that must be achieved	22
Minimum number of credits that must come from Group D1 Learning Disability Mandatory Knowledge Units	4
Minimum number of credits that must come from Group D2 Learning Disability Mandatory Competence Units	3
Minimum number of credits that must come from Group D3 Learning Disability Optional Context or Specialist Knowledge Units	1
Maximum number of credits that must come from Group D3 Learning Disability Optional Context or Specialist Knowledge Units	3
Minimum number of credits that must come from Group D4 Learning Disability Optional Competence Units	12

Unit	Unit reference number	Group A – Mandatory Units	Level	Credit	Guided learning hours
1	F/601/5465	Introduction to Communication in Health, Social Care or Children's and Young People's Settings	2	3	23
2	L/601/5470	Introduction to Personal Development in Health, Social Care or Children's and Young People's Settings	2	3	23
3	R/601/5471	Introduction to Equality and Inclusion in Health, Social Care or Children's and Young People's Settings	2	2	20
4	H/601/5474	Introduction to Duty of Care in Health, Social Care or Children's and Young People's Settings	2	1	9
5	A/601/8574	Principles of Safeguarding and Protection in Health and Social Care	2	3	26
6	J/601/8576	The Role of the Health and Social Care Worker	2	2	14
7	A/601/8140	Implement Person-Centred Approaches in Health and Social Care	2	5	33
8	R/601/8922	Contribute to Health and Safety in Health and Social Care	2	4	33
9	J/601/8142	Handle Information in Health and Social Care Settings	2	1	10

Unit	Unit reference number	Group D1 – Learning Disability Mandatory Knowledge Unit	Level	Credit	Guided learning hours
24	K/601/5315	Understand the Context of Supporting Individuals with Learning Disabilities	2	4	35

Unit	Unit reference number	Group D2 – Learning Disability Mandatory Competence Units	Level	Credit	Guided learning hours
91	L/601/6442	Support Person-Centred Thinking and Planning	2	5	34
92	Y/601/7352	Provide Active Support	2	3	27

Unit	Unit reference number	Group D3 – Optional Context or Specialist Knowledge Units	Level	Credit	Guided learning hours
10	M/502/3146	Purpose and Principles of Independent Advocacy	3	4	25
11	F/602/0097	Understand Mental Well-Being and Mental Health Promotion	3	3	14
12	J/602/0103	Understand Mental Health Problems	3	3	14
13	J/601/2874	Dementia Awareness	2	2	17
14	H/601/2879	The Person-Centred Approach to the Care and Support of Individuals with Dementia Barred combination with Unit 45 Understand and Implement a Person-centred Approach to the Care and Support of Individuals with Dementia (F/601/3683)	2	2	17
15	T/601/9416	Understand the Factors that can Influence Communication and Interaction with Individuals who have Dementia Barred combination with Unit 18 Understand the role of Communication and Interactions with Individuals Who Have Dementia (L/601/3539) and Unit 47 Understand and Enable Interaction and Communication with Individuals with Dementia (A/601/9434) and Unit 51 Understand and Enable Interaction and Communication with Individuals who have Dementia (Y/601/4693)	2	2	18

Unit	Unit reference number	Group D3 – Optional Context or Specialist Knowledge Units	Level	Credit	Guided learning hours
16	A/601/2886	Understand Equality, Diversity and Inclusion in Dementia Care Barred combination with Unit 19 Understand the Diversity of Individuals with Dementia and the Importance of Inclusion (Y/601/3544) and Unit 46 Equality, Diversity and Inclusion in Dementia Care Practice (Y/601/9277) and Unit 52 Equality, Diversity and Inclusion in Dementia Care Practice (F/601/4686)	2	2	20
17	K/601/9199	Understand the Administration of Medication to Individuals with Dementia using a Person-Centred Approach	3	2	15
18	L/601/3539	Understand the Role of Communication and Interactions with Individuals who have Dementia Barred combination with Unit 15 Understand the Factors that can Influence Communication and Interaction with Individuals who have Dementia (T/601/9416) and Unit 47 Understand and Enable Interaction and Communication with Individuals who have Dementia (A/601/9434) and Unit 51 Understand and Enable Interaction and Communication with Individuals who have Dementia (Y/601/4693)	3	3	26

Unit	Unit reference number	Group D3 – Optional Context or Specialist Knowledge Units	Level	Credit	Guided learning hours
19	Y/601/3544	Understand the Diversity of Individuals with Dementia and the Importance of Inclusion Barred combination Unit 16 Understand Equality, Diversity and Inclusion in Dementia Care (A/601/2886) and Unit 46 Equality, Diversity and Inclusion in Dementia Care Practice (Y/601/9277) and Unit 52 Equality, Diversity and Inclusion in Dementia Care Practice (F/601/4686)	3	3	23
20	K/601/9493	Introduction to Personalisation in Social Care	3	3	22
21	L/501/6737	The Principles of Infection Prevention and Control	2	3	30
22	H/501/7103	Causes and Spread of Infection	2	2	20
23	R/501/6738	Cleaning, Decontamination and Waste Management	2	2	20
25	K/601/6285	Principles of Positive Risk-Taking for Individuals with Disabilities Barred combination with Unit 79 Contribute to Support of Positive Risk-taking for Individuals (A/601/9546)	2	2	20
26	H/601/5703	Principles of Supporting an Individual to Maintain Personal Hygiene Barred combination with Unit 93 Support Individuals to Maintain Personal Hygiene (K/601/9963)	2	1	10
27	T/601/8654	Principles of Supporting Individuals with a Learning disability to Access Healthcare Barred combination with Unit 94 Contribute to Supporting Individuals with a Learning Disability to Access Healthcare (J/602/0036)	2	3	23

Unit	Unit reference number	Group D3 – Optional Context or Specialist Knowledge Units	Level	Credit	Guided learning hours
28	M/601/5316	Introductory Awareness of Autistic Spectrum Conditions	2	2	17
29	A/601/6274	Principles of Supporting Individuals with a Learning Disability Regarding Sexuality and Sexual Health	3	3	21
30	M/601/7227	Principles of Supporting Young People with a Disability to Make the Transition into Adulthood Barred combination with Unit 95 Support Young People with a Disability to Make the Transition into Adulthood (F/602/0049)	3	3	30
31	M/601/7048	Principles of Self-Directed Support Barred combination with Unit 97 Support Individuals with Self-Directed Support (J/602/0053)	3	3	26
32	L/601/6117	Understand Physical Disability	2	2	19
33	J/601/5824	Understand the Impact of Acquired Brain Injury on Individuals	2	3	25
34	F/601/3442	Introductory Awareness of Sensory Loss	2	2	16
35	Y/601/3446	Introductory Awareness of Models of Disability	2	2	15
36	A/503/8085	Understand How to Work in End of Life Care	2	3	28
37	F/503/7150	Stroke Awareness	2	3	28
38	F/503/8704	End of Life and Dementia Care	3	2	20
39	J/503/8137	Understand How to Support Individuals During the Last Days of Life	3	3	28
40	K/502/7583	Understanding and Enabling Assisting and Moving Individuals	2	4	28
41	K/504/2195	Understand How to Support Individuals to be Part of a Community	2	3	16
42	K/602/4645	Understand the Benefits of Engaging in Activities in Social Care	2	2	16
43	T/502/7599	Understand the Effects of Ageing in Activity Provision	3	2	17

Unit	Unit reference number	Group D4 – Optional Competence Units	Level	Credit	Guided learning hours
44	Y/501/0598	Administer Medication to Individuals and Monitor the Effects Barred combination with Unit 87 Support Use of Medication in Social Care Settings (F/601/4056)	3	5	30
45	F/601/3683	Understand and Implement a Person-Centred Approach to the Care and Support of Individuals with Dementia Barred combination with Unit 14 The Person-Centred Approach to the Care and Support of Individuals with Dementia (H/601/2879)	2	3	21
46	Y/601/9277	Equality, Diversity, and Inclusion in Dementia Care Practice Barred combination with Unit 16 Understand Equality, Diversity and Inclusion in Dementia Care (A/601/2886) and Unit 19 Understand the Diversity of Individuals with Dementia and the Importance of Inclusion (Y/601/3544) and Unit 52 Equality, Diversity and Inclusion in Dementia Care Practice (F/601/4686)	2	3	24
47	A/601/9434	Understand and Enable Interaction and Communication with Individuals with Dementia Barred combination with Unit 15 Understand the Factors that can Influence Communication and Interaction with Individuals who have Dementia (T/601/9416) and Unit 18 Understand the Role of Communication and Interaction with Individuals who have Dementia (L/601/3539) and Unit 51 Understand and Enable Interaction and Communication with Individuals who have Dementia (Y/601/4693)	2	3	19

Unit	Unit reference number	Group D4 – Optional Competence Units	Level	Credit	Guided learning hours
48	H/601/9282	Approaches to Enable Rights and Choices for Individuals with Dementia whilst Minimising Risks Barred combination with Unit 50 Enable Rights and Choices of Individuals with Dementia whilst Minimising Risk (A/601/9191)	2	3	25
49	T/601/9187	Understand and Meet the Nutritional Requirements of Individuals with Dementia	3	3	26
50	A/601/9191	Enable Rights and Choices of Individuals with Dementia whilst Minimising Risk Barred combination with Unit 48 Approaches to Enable Rights and Choices for Individuals with Dementia whilst Minimising Risks (H/601/9282)	3	4	26
51	Y/601/4693	Understand and Enable Interaction and Communication with Individuals who have Dementia Barred combination with Unit 15 Understand the Factors that can Influence Communication and Interaction with Individuals who have Dementia (T/601/9416) and Unit 18 Understand the Role of Communication And Interactions With Individuals Who Have Dementia (L/601/3539) and Unit 47 Understand and Enable Interaction and Communication with Individuals with Dementia (A/601/9434)	3	4	30

Unit	Unit reference number	Group D4 – Optional Competence Units	Level	Credit	Guided learning hours
52	F/601/4686	Equality, Diversity and Inclusion in Dementia Care Practice Barred combination with Unit 16 Understand Equality, Diversity and Inclusion in Dementia Care (A/601/2886) and Unit 19 Understand the Diversity of Individuals with Dementia and the Importance of Inclusion (Y/601/3544) and Unit 46 Equality, Diversity and Inclusion in Dementia Care Practice (Y/601/9277)	3	4	31
53	D/601/9023	Provide Support for Therapy Sessions	2	2	14
54	H/601/9024	Provide Support for Mobility	2	2	14
55	K/601/9025	Provide Support to Manage Pain and Discomfort	2	2	15
56	M/601/9026	Contribute to Monitoring the Health of Individuals Affected by Health Conditions	2	2	18
57	D/601/8017	Support Individuals to Carry Out their Own Health Care Procedures	2	2	15
58	Y/601/8632	Support Participation in Learning and Development Activities	2	3	23
59	T/601/8637	Support Independence in the Tasks of Daily Living	2	5	33
60	A/601/8025	Provide Support for Journeys	2	2	17
61	F/601/8026	Provide Support for Leisure Activities	2	3	20
62	A/601/7926	Support Individuals to Access and Use Information About Services and Facilities	2	3	20
63	L/601/8143	Support Individuals who are Distressed	2	3	21
64	R/601/8015	Support Care Plan Activities	2	2	13
65	M/601/8054	Support Individuals to Eat and Drink	2	2	15
66	F/601/8060	Support Individuals to Meet Personal Care Needs	2	2	16

Unit	Unit reference number	Group D4 – Optional Competence Units	Level	Credit	Guided learning hours
67	J/601/8058	Support Individuals to Manage Continence	2	3	19
68	R/601/8063	Provide Agreed Support for Foot Care	2	3	23
69	R/601/7902	Gain Access to the Homes of Individuals, Deal with Emergencies and Ensure Security on Departure	2	2	14
70	R/601/8256	Contribute to the Care of a Deceased Person	2	3	24
71	L/601/9471	Contribute to Supporting Group Care Activities	2	3	23
72	T/601/8721	Undertake Agreed Pressure Area Care	2	4	30
73	L/601/8725	Support Individuals Undergoing Healthcare Activities	2	3	22
74	T/601/8850	Obtain and Test Capillary Blood Samples	3	4	30
75	J/601/8853	Obtain and Test Specimens from Individuals	2	2	12
76	J/601/8027	Move and Position Individuals in Accordance with their Plan of Care	2	4	26
77	T/601/9450	Meet Food Safety Requirements when Providing Food and Drink for Individuals	2	2	15
78	Y/601/9490	Provide Support for Sleep	2	2	13
79	A/601/9546	Contribute to Support of Positive Risk-Taking for Individuals Barred combination with Unit 25 Principles of Positive Risk-Taking for Individuals with Disabilities (K/601/6285)	2	3	27
80	R/601/8578	Support Individuals in their Relationships	3	4	27
81	H/601/8049	Facilitate Person-Centred Assessment, Planning, Implementation and Review	3	6	45
82	Y/601/7903	Support Individuals to Live at Home	3	4	25
83	T/601/8282	Support Individuals with Specific Communication Needs	3	5	35

Unit	Unit reference number	Group D4 – Optional Competence Units	Level	Credit	Guided learning hours
84	A/601/7909	Support Individuals who are Bereaved	3	4	30
85	H/601/8147	Work in Partnership with Families to Support Individuals	3	4	27
86	F/601/3764	Promote Positive Behaviour	3	6	44
87	F/601/4056	Support Use of Medication in Social Care Settings Barred combination with Unit 44 Administer Medication to Individuals and Monitor the Effects (Y/501/0598)	3	5	40
88	T/601/9495	Support Individuals at the End of Life	3	7	53
89	R/601/8824	Prepare Environments and Resources for Use During Healthcare Activities	2	3	20
90	A/601/8980	Prepare for and Carry Out Extended Feeding Techniques	3	4	27
93	K/601/9963	Support Individuals to Maintain Personal Hygiene Barred combination with Unit 26 Principles of Supporting an Individual to Maintain Personal Hygiene (H/601/5703)	2	2	17
94	J/602/0036	Contribute to Supporting Individuals with a Learning Disability to Access Healthcare Barred combination with Unit 27 Principles of Supporting Individuals with a Learning Disability to Access Healthcare (T/601/8564)	2	3	27
95	F/602/0049	Support Young People with a Disability to Make the Transition into Adulthood Barred combination with Unit 30 Principles of Supporting Young People with a Disability to Make the Transition into Adulthood (M/601/7227)	3	5	40
96	K/601/7047	Support Parents with Disabilities	3	6	43

Unit	Unit reference number	Group D4 – Optional Competence Units	Level	Credit	Guided learning hours
97	J/602/0053	Support Individuals with Self-Directed Support Barred combination with Unit 31 Principles of Self-Directed Support (M/601/7048)	3	5	35
98	Y/601/6170	Work with Other Professionals and Agencies to Support Individuals with a Physical Disability	2	3	21
99	T/601/5804	Support Families of Individuals with Acquired Brain Injury	2	3	24
100	K/601/3449	Support Effective Communication with Individuals with a Sensory Loss	2	3	23
101	A/601/4895	Contribute to the Support of Individuals with Multiple Conditions and/or Disabilities	2	3	25
102	H/601/3451	Contribute to Supporting Individuals in the Use of Assistive Technology	2	3	19
103	F/601/5160	Support Individuals to Negotiate Environments	2	4	32
104	A/503/8135	Understand Advance Care Planning	3	3	25
105	D/503/8645	Supporting Individuals with Loss and Grief before Death	3	2	15
106	D/504/2243	Understand the Factors Affecting Older People	3	2	17
107	F/503/8685	Support Individuals During the Last Days of Life	4	5	33
108	K/504/2200	Contribute to the Support of Infection Prevention and Control in Social Care	2	3	21
109	M/503/8133	Support the Spiritual Wellbeing of Individuals	3	3	26
110	Y/503/8644	Managing Symptoms in End of Life Care	3	3	22
111	Y/503/8689	Understand How To Provide Support When Working in End of Life Care	3	4	33
112	D/504/2193	Working as Part of a Team in Health and Social Care or Children and Young People's Settings	2	2	17

Pearson Edexcel Level 2 Diploma in Health and Social Care (Adults) for Wales and Northern Ireland (QCF)

The learner will need to meet the requirements outlined in the table below before the qualification can be awarded.

Minimum number of credits that must be achieved	46
Minimum number of credits that must be achieved at Level 2 or above	46
Number of credits that must be achieved from Group A Mandatory Units	24
Number of optional credits that must be achieved Introductory awareness of sensory loss is mandatory requirement for social care workers in Wales	22
Minimum number of credits that must come from Group B Optional Context or Specialist Knowledge	2
Maximum number of credits that must come from Group B Optional Context or Specialist Knowledge	7
Minimum number of credits that must come from Group C Optional Competence Units	15

Unit	Unit reference number	Group A – Mandatory Units	Level	Credit	Guided learning hours
1	F/601/5465	Introduction to Communication in Health, Social Care or Children’s and Young People’s Settings	2	3	23
2	L/601/5470	Introduction to Personal Development in Health, Social Care or Children’s and Young People’s Settings	2	3	23
3	R/601/5471	Introduction to Equality and Inclusion in Health, Social Care or Children’s and Young People’s Settings	2	2	20
4	H/601/5474	Introduction to Duty of Care in Health, Social Care or Children’s and Young People’s Settings	2	1	9
5	A/601/8574	Principles of Safeguarding and Protection in Health and Social Care	2	3	26
6	J/601/8576	The Role of the Health and Social Care Worker	2	2	14
7	A/601/8140	Implement Person-Centred Approaches in Health and Social Care	2	5	33
8	R/601/8922	Contribute to Health and Safety in Health and Social Care	2	4	33
9	J/601/8142	Handle Information in Health and Social Care Settings	2	1	10

Unit	Unit reference number	Group B – Optional Context or Specialist Knowledge Units	Level	Credit	Guided learning hours
11	F/602/0097	Understand Mental Well-Being and Mental Health Promotion	3	3	14
12	J/602/0103	Understand Mental Health Problems	3	3	14
13	J/601/2874	Dementia Awareness	2	2	17
20	K/601/9493	Introduction to Personalisation in Social Care	3	3	22
21	L/501/6737	The Principles of Infection Prevention and Control	2	3	30
22	H/501/7103	Causes and Spread of Infection	2	2	20
23	R/501/6738	Cleaning, Decontamination and Waste Management	2	2	20
24	K/601/5315	Understand the Context of Supporting Individuals with Learning Disabilities	2	4	35
28	M/601/5316	Introductory Awareness of Autistic Spectrum Conditions	2	2	17
32	L/601/6117	Understand Physical Disability	2	2	19
33	J/601/5824	Understand the Impact of Acquired Brain Injury on Individuals	2	3	25
34	F/601/3442	Introductory Awareness of Sensory Loss	2	2	16
35	Y/601/3446	Introductory Awareness of Models of Disability	2	2	15
36	A/503/8085	Understand How to Work in End of Life Care	2	3	28
37	F/503/7150	Stroke Awareness	2	3	28
41	K/504/2195	Understand How to Support Individuals to be Part of a Community	2	3	16

Unit	Unit reference number	Group C – Optional Competence Units	Level	Credit	Guided learning hours
44	Y/501/0598	Administer Medication to Individuals and Monitor the Effects Barred combination with Unit 87 Support Use of Medication in Social Care Settings (F/601/4056)	3	5	30
45	F/601/3683	Understand and Implement a Person-Centred Approach to the Care and Support of Individuals with Dementia	2	3	21
46	Y/601/9277	Equality, Diversity, and Inclusion in Dementia Care Practice	2	3	24
47	A/601/9434	Understand and Enable Interaction and Communication with Individuals with Dementia	2	3	19
48	H/601/9282	Approaches to Enable Rights and Choices for Individuals with Dementia whilst Minimising Risks	2	3	25
53	D/601/9023	Provide Support for Therapy Sessions	2	2	14
54	H/601/9024	Provide Support for Mobility	2	2	14
55	K/601/9025	Provide Support to Manage Pain and Discomfort	2	2	15
56	M/601/9026	Contribute to Monitoring the Health of Individuals Affected by Health Conditions	2	2	18
57	D/601/8017	Support Individuals to Carry Out their Own Health Care Procedures	2	2	15
58	Y/601/8632	Support Participation in Learning and Development Activities	2	3	23
59	T/601/8637	Support Independence in the Tasks of Daily Living	2	5	33
60	A/601/8025	Provide Support for Journeys	2	2	17
61	F/601/8026	Provide Support for Leisure Activities	2	3	20
62	A/601/7926	Support Individuals to Access and Use Information About Services and Facilities	2	3	20
63	L/601/8143	Support Individuals who are Distressed	2	3	21
64	R/601/8015	Support Care Plan Activities	2	2	13

Unit	Unit reference number	Group C – Optional Competence Units	Level	Credit	Guided learning hours
65	M/601/8054	Support Individuals to Eat and Drink	2	2	15
66	F/601/8060	Support Individuals to Meet Personal Care Needs	2	2	16
67	J/601/8058	Support Individuals to Manage Continence	2	3	19
68	R/601/8063	Provide Agreed Support for Foot Care	2	3	23
69	R/601/7902	Gain Access to the Homes of Individuals, Deal with Emergencies and Ensure Security on Departure	2	2	14
70	R/601/8256	Contribute to the Care of a Deceased Person	2	3	24
71	L/601/9471	Contribute to Supporting Group Care Activities	2	3	23
72	T/601/8721	Undertake Agreed Pressure Area Care	2	4	30
73	L/601/8725	Support Individuals Undergoing Healthcare Activities	2	3	22
74	T/601/8850	Obtain and Test Capillary Blood Samples	3	4	30
75	J/601/8853	Obtain and Test Specimens from Individuals	2	2	12
76	J/601/8027	Move and Position Individuals in Accordance with their Plan of Care	2	4	26
77	T/601/9450	Meet Food Safety Requirements when Providing Food and Drink for Individuals	2	2	15
78	Y/601/9490	Provide Support for Sleep	2	2	13
79	A/601/9546	Contribute to Support of Positive Risk-Taking for Individuals	2	3	27
80	R/601/8578	Support Individuals in their Relationships	3	4	27
81	H/601/8049	Facilitate Person-Centred Assessment, Planning, Implementation and Review	3	6	45
82	Y/601/7903	Support Individuals to Live at Home	3	4	25
83	T/601/8282	Support Individuals with Specific Communication Needs	3	5	35

Unit	Unit reference number	Group C – Optional Competence Units	Level	Credit	Guided learning hours
84	A/601/7909	Support Individuals who are Bereaved	3	4	30
85	H/601/8147	Work in Partnership with Families to Support Individuals	3	4	27
86	F/601/3764	Promote Positive Behaviour	3	6	44
87	F/601/4056	Support Use of Medication in Social Care Settings Barred combination with Unit 44 Administer Medication to Individuals and Monitor the Effects (Y/501/0598)	3	5	40
88	T/601/9495	Support Individuals at the End of Life	3	7	53
89	R/601/8824	Prepare Environments and Resources for Use During Healthcare Activities	2	3	20
90	A/601/8980	Prepare for and Carry Out Extended Feeding Techniques	3	4	27
91	L/601/6442	Support Person-Centred Thinking and Planning	2	5	34
92	Y/601/7352	Provide Active Support	2	3	27
93	K/601/9963	Support Individuals to Maintain Personal Hygiene	2	2	17
94	J/602/0036	Contribute to Supporting Individuals with a Learning Disability to Access Healthcare	2	3	27
98	Y/601/6170	Work with Other Professionals and Agencies to Support Individuals with a Physical Disability	2	3	21
99	T/601/5804	Support Families of Individuals with Acquired Brain Injury	2	3	24
100	K/601/3449	Support Effective Communication with Individuals with a Sensory Loss	2	3	23
101	A/601/4895	Contribute to the Support of Individuals with Multiple Conditions and/or Disabilities	2	3	25
102	H/601/3451	Contribute to Supporting Individuals in the Use of Assistive Technology	2	3	19

Unit	Unit reference number	Group C – Optional Competence Units	Level	Credit	Guided learning hours
103	F/601/5160	Support Individuals to Negotiate Environments	2	4	32
108	K/504/2200	Contribute to the Support of Infection Prevention and Control in Social Care	2	3	21
112	D/504/2193	Working as Part of a Team in Health and Social Care or Children and Young People's Settings	2	2	17