

Special Educational Needs and/or Disability (SEND) 0 – 25 years

Designated Clinical Officer

Definition of learning disability

In the Department of Health White Paper Valuing People a 'learning disability' is

- defined as including the presence of:
- a significantly reduced ability to understand new or complex information, to learn
- new skills (impaired intelligence), with;
- a reduced ability to cope independently (impaired social functioning);
- which started before adulthood, with a lasting effect on development.

The learning disability charity Mencap defines a learning disability as: *'a learning disability is a reduced intellectual ability and difficulty with everyday activities – for example household tasks, socialising or managing money – which affects someone for their whole life'*.

Mild, moderate, severe and profound

The level of support and care an individual needs will be dependant on the level of learning disability as well as the social care needs and health conditions they may have. It would be wrong to assume someone with a mild learning disability always requires less support than someone with a more severe learning disability.

SEND definition

- Special Educational Needs (SEN)

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her. A child of compulsory school age or a young person has a learning difficulty or disability if he or she has a significantly greater difficulty in learning than the majority of others of the same age, or has a disability which prevents or hinders him or her from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

- Definition from SEND Code of Practice April 2015

Legislation

The SEND Code of Practice is Statutory Guidance and integral to legislation for children and adults;


- ***Children & Families Act 2014***
- ***Care Act 2014***
- ***Chronically Sick and Disabled Persons Act 1972 – Section 2***
- Equality Act 2010
- Mental Capacity Act 2005
- Children Act 2004

What is SEND?

- SEND = Special Educational Needs and Disabilities.
- Covered by legislation since 2014
- 0-25 yrs.
- May lead to an EHCP = Educational Health Care Plan
- There is already extensive content relating to the birth to 25
- EHCP in SNOMED CT (see e.g. 1035691000000104 |

There are a number of Health required legal duties (Must do's to achieve outcomes)

- Must For Children under compulsory school age has or possibly has SEND, inform parents of their opinion and duty, discuss with others, bring to attention of Local Authority, provide information of groups to family. (SEND partnership)
- Must Develop effective ways to gain views of Children, young people families & local communities of user experiences
- Must Work with LA to contribute to SEND Local Offer (Leaflet website) 'one stop shop'
- Must Ensure health practitioners and clinicians will support the integrated Education Health Care needs assessment process (Time pressures)
- Must Agree the offer of personal (health) budgets
- Must participate in jointly /integrated commissioning arrangements
- Must cooperate LA in transition to adult services **(0-25)**
- Must Notify transfer of CCG when move locations under Responsible commissioning
- Must arrange appropriate health provision while person in custody or secure setting
- Must participate in mediation and disputes have arrangements in place

Overall Benefit & Improvement:  Individual outcomes, Service level outcomes and Strategic outcomes

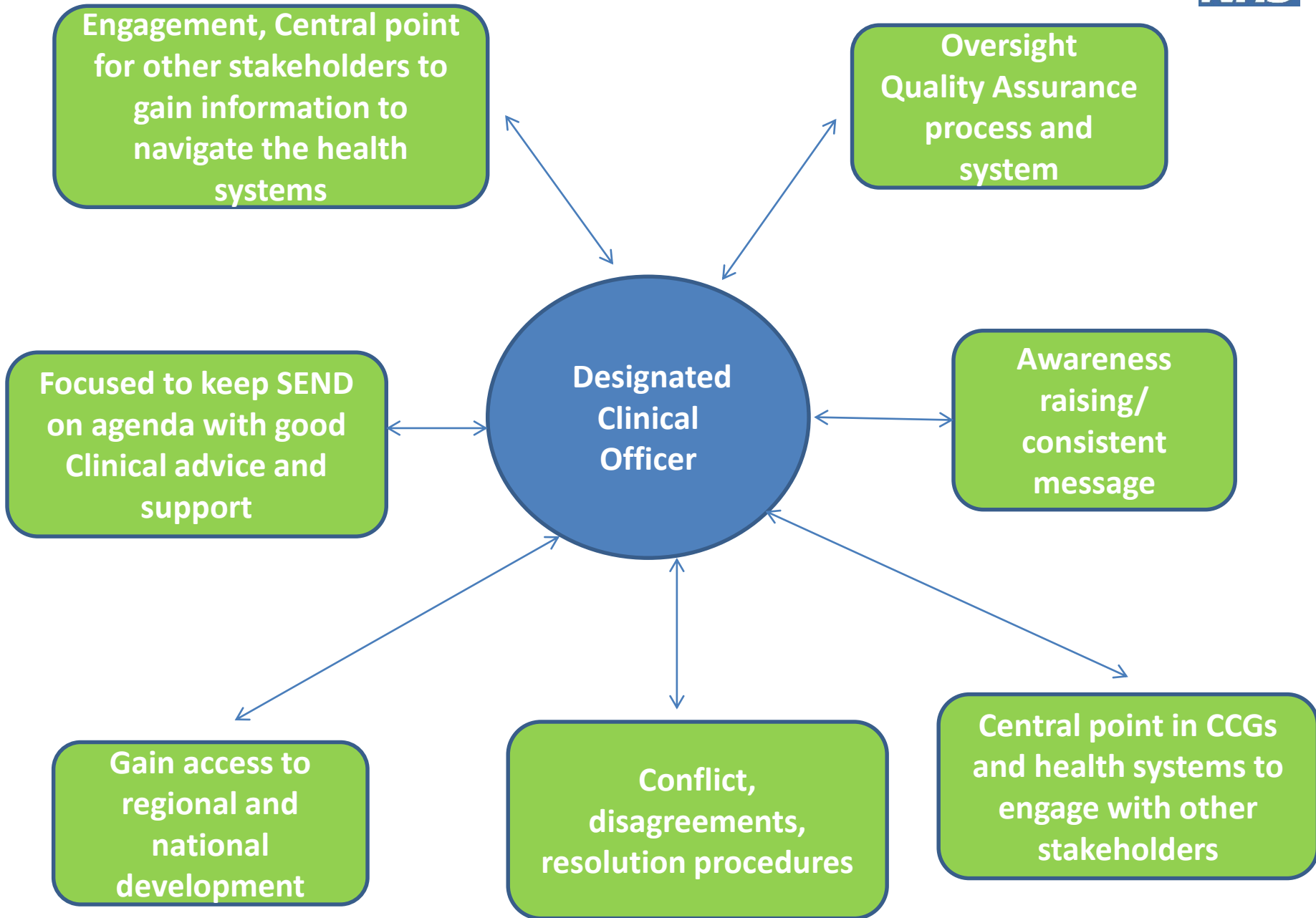
Primary Care Must Dos

- Identification of pre school child/ren with health needs and likely to have SEND
- Discussion with parents/carers – health needs/SEND
- Coordinating/Referring to appropriate services to meet health needs
- Integral to multi agency support offered to families from SEND partnership
- Sharing of relevant Information requested by LA. (within 2 weeks)
- Educational Health Care Co-ordinators for needs assessment(to contribute more detailed health information/ awareness of other health, professionals involved.)
- Contribute health information where indicated (reviews of EHCPs/ statement transfers.)

Primary Care are the Central point for health information for young people in SEND (18 to 25 year olds).

How can we access an EHCP?

- Can be made by family, young person and professionals (always need to involve family and young person)
- Referral and assessment forms are accessed on the local offer
- Guidance and Criteria about EHC assessments and plans available of local offer
- Support services for families SEND Partnership (Leaflet)



Useful Website Links

- **SEND Local Offer**

www.norfolk.gov.uk/send

www.suffolk.gov.uk/localoffer

<http://www.essexlocaloffer.org.uk>

<https://www.cambridgeshire.gov.uk/residents/children-and-families/local-offer/>

- **SEND Partnership**

sendpartnership.iass@Norfolk.gov.uk

www.suffolk.gov.uk/sendiass

- **Council for Disabled Children (CDC)**

<http://www.councilfordisabledchildren.org.uk/what-we-do/supporting-the-send-reforms/resources>

- **Government SEND Guide for Health**

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/357645/Health_professionals_guide_to_the_SEND_code_of_practice_-_Sept14.pdf